## CAMBRIA FRIESLAND SCHOOL DISTRICT

## NOTICE OF REGULAR BOARD OF EDUCATION MEETING

Date: Monday, December 22, 2014

**Time:** 6:00 p.m.

Place: Cambria-Friesland High School Library

410 East Edgewater Street Cambria, Wisconsin 53923

**AGENDA** 

- Call to order
- 2. Roll call
- 3. Pledge of Allegiance
- 4. Agenda adoption
- 5. Citizens Forum
- 6. Reports
  - 6.1 Student Council Report
  - 6.2 Principal Report
- 7. Approve minutes regular meeting, December 1, 2014; Ad Hoc Dress Code Committee Meeting, November 19, 2014; Budget and Finance Committee Meetings, October 22, 2014 and December 11, 2014
- 8. Financial Reports
  - 8.1 Payment of general fund vouchers Approval
- 9. Old Business
  - 9.1 Policy JFCA Student Dress Code Second Reading
- 10. New Business

**New Business** 

- 10.1 Report SAGE
- 10.2 Report Student drop-off, pick-up procedures
- 10.3 Report Technology Report
- 10.4 Report Randolph School District Shared Services and Program
- 10.5 Report Cambria-Friesland School District Day Care
- 10.6 Report Employee Handbook, Appendix II
- 10.7 Report School Safety and Crisis Emergency Plan
- 10.8 Update Cambria-Friesland School District Insurance Cooperative
- 10.9 Approval Music Department Donation
- 10.10 Approval Recognition Business Secretary
- 10.11 Approval 2015-2016 Course Handbook
- 10.12 Approval 2015 Summer School Program
- 10.13 Approval April 7, 2015 Cambria-Friesland School District Referendum
- 10.14 Approval Senior Trip to Great America
- 10.15 Technical Education Scholarship First Reading
- 11. Items for Future Agendas
- 12. Adjourn

## **Our Vision Statement**

There will be students that come to us with different kinds of gifts, but they attend Cambria-Friesland School District with one dream; academic success.

There will be different levels of achievement, but one goal; graduation with skills to compete.

There will be different kinds of future service, but one vibrant personality in his/her sharing with society;

In the Cambria-Friesland School District, our Vision is to educate ALL through educating each student as one.