CAMBRIA-FRIESLAND SCHOOL DISTRICT NOTICE OF REGULAR BOARD OF EDUCATION MEETING

Date:Monday, November 23, 2015Time:6:00 p.m.Place:Cambria-Friesland School District Library
410 East Edgewater Street
Cambria, WI 53923

AGENDA

- 1. Call to Order
- 2. Roll Call
- 3. Pledge of Allegiance
- 4. Agenda Adoption
- 5. Citizens Forum

6. Approve minutes: Regular Meeting, October 26, 2015, Special Meetings of the Board, October 28, 2015 and November 16, 2015, Personnel Committee Meeting, November 18, 2015.

- 7. Financial Reports
 - 7.1 Approve payment of general fund vouchers 048624 through 048829 in the amount of \$131,814.62.
- 8. Reports
 - 8.1 Student Council Report
 - 8.2 Administrator/Principal Report: SAGE Program Approval, Bids For Two Air Conditioner Units, SAGE Program Approval, YoungStar Rating, State School Board Convention, Employee Handbook/Compensation Group, etc.
 - 8.3 Fitness Center Report
 - 8.4 Child Enhancement Center Report
 - 8.5 2017 Spanish Club Trip
 - 8.6 Gifts and Recognition Old Mill Foundation, Community Donations
- 9. Old Business
 - 9.1 Approval Policy GBAA/JBA Harassment/Bullying Third and Final Reading
 - 9.2 Approval Recognition of Advance Degree For Staff Member
- 10. New Business
 - 10.1 Acceptance Resignation of Science Teacher
 - 10.2 Approval Employment
 - 10.2.1 First Assistant Boys Basketball Co-Coaches
 - 10.2.2 Middle School Girls Basketball Coach
 - 10.2.3 Middle/High School Wrestling Assistant Coach
 - 10.2.4 Interim Principal
 - 10.3 First Reading of Policy JECBB Open Enrollment
- 11. Items For Future Agendas
- 12. Adjourn

Our Vision Statement

There will be students that come to us with different kinds of gifts, but they attend Cambria-Friesland School District with one dream; academic success.

There will be different levels of achievement, but one goal; graduation with skills to compete.

There will be different kinds of future service, but one vibrant personality in his/her sharing with society; In the Cambria-Friesland School District, our Vision is to educate ALL through educating each student as one.